



Colorado State University
Alternative Transportation Fee Advisory Board 2021-2022
Project Rating Criteria

Project Name: _____

Estimated Initial Cost: _____

Estimated Ongoing Costs: _____

Criteria: Points Allotted:

1. Degree to which the proposed project **directly benefits CSU students, enhances transportation safety, and promotes equity.** _____ / 35

2. Project design quality and efficiency. Anticipated **project lifecycle, construction time, and ongoing maintenance costs.** _____ / 30

3. **Environmental benefit** of proposed project. _____ / 30

4. **Project aesthetics.** Degree to which the architecture complements and/or supplements the locale of the project (for programmatic projects: the degree to which it compliments the CSU student body culture and needs). _____ / 5

TOTAL: _____ / 100

Criteria Considerations:

1. Degree to which the proposed project directly benefits CSU students and/or enhances transportation safety.

- a. Overall student population benefitted
- b. Student surveys and support
- c. Accessibility for students with disabilities
- d. How this affects On Campus vs. Off Campus students
- e. If there is a transportation need not being met without this change- would it affect if a student could get to class?
- f. Future needs; consider population growth
- g. Enhances transportation safety for all parties involved
- h. If this project is funded, where might that money come from?
- i. Would it take away money from resources students need?
- j. Data (surveys, transit data, etc.)
- k. Student feedback/demand for this proposed project
- l. Consider what would be the most benefit to the most people
- m. Is this program wanted by the student body?
 - i. If the program is only wanted by a particular group: does it help transportation equity at CSU?

2. Project design quality. Anticipated project lifecycle, construction time, and ongoing maintenance costs.

- a. How long until more money will be needed for the project? Is this considered in current price ask?
- b. How long will construction affect students? When will construction occur?
- c. How long will this project last until it will need to be renovated?
- d. Is there an external impact that would affect the life of the project?
 - i. Are there other purposes- such as deliveries of large trucks- that would affect the lifetime of the project?

3. Environmental benefit of proposed project.

- a. Sustainable effort
 - i. Does the proposed project help reach the University's goals around sustainability? How?
- b. Triple bottom line
 - i. Social, Environmental, and Economic Costs; How does this benefit people, the economy, and/or the environment?

4. Project aesthetics. Degree to which the architecture compliments and/or supplements the locale of the project. For programmatic projects: the degree to which the program compliments and/or supplements the CSU student body culture or needs.

- a. How is the proposed design compared to the current design standards of the University?
 - i. Does the design go with the University and if it has needed to be, has it been approved through the University Design Standard process?
- b. If the design is programmatic, does it represent CSU's culture?
- c. Does the project or program recognize ATFAB's contribution?